

Building Technology Educators' Society (BTES) is an organization of architectural educators, passionate about teaching the technology of building design and construction. The mission of the BTES is to promote and publish the best pedagogic practices, relevant research, scholarship, and other creative activity to facilitate student learning, advance innovation, and enhance the status of our disciplines in the profession at large. BTES is a 501(c)(3) non-profit organization.

<http://btesonline.org>

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## **Book Award | BTES 2017 Conference Call for Submissions**

Poetics and Pragmatism Iowa State University, Des Moines IA. June 8-10, 2017

**SUBMISSION DEADLINE: January 15, 2017**

### **OVERVIEW**

The BTES believes in the importance of developing professionally prepared and socially responsible students. Effective education relies in part, on engaging and informative source materials—specifically, books on building technology topics.

### **DESCRIPTION**

The BTES Book Award recognizes an outstanding new book on the topic of building technologies that significantly contributes to building technology education in architecture. The prize will be a \$1,000 award stipend to help cover registration, travel, and lodging for attending the BTES biennial conference

### **CRITERIA**

The award will recognize books that have, and will make a significant contribution to the field of building technology and/or building technology education in architecture. The jury seeks interesting and informative submissions that clearly and effectively communicate building technology issues for architecture and engineering professionals, scholars, and students.

The winning submission must demonstrate a scholarly level of professional expertise and insight, an innovative and thought-provoking approach to understanding building technology issues, a relevance of the content that shows impact and influence, and an effective level of communication strategies that clearly addresses the intended audience.

### **ELIGIBILITY**

Eligible titles may take a variety of approaches to the subject as long as they are about building technology in architecture and/or architectural education. They may be books, textbooks or other scholarly work on structures, environmental forces or systems, materials or assembly, fabrication, historical or contemporary case studies of building technology issues, reflections on critical thinking in building technology practice or education. Edited volumes featuring a compilation of essays from a various of authors are eligible if submitted by the editor(s). Current BTES Board members or Officers are not eligible for this award.



Eligible Authors and Editors must:

- Be due-paying BTES members at the time of submission (new members may sign-up at any time before the submission deadline).
- Authors of any nationality are eligible, and their books can originally have been published in any language provided that they are also published in English.
- Authors may enter multiple different books as long as the book eligibility criteria are met.

The book must:

- Address an audience of scholars, educators, practitioners, or students to educate the audience about building technology issues.
- Be published in English between: January 1, 2013-December 31, 2016.
- Be hardback, paperback, or e-book format.

## SUBMISSION PROCESS

To enter, please submit electronically a brief cover letter declaring your intent to submit the book for the award along with a statement confirming compliance of the terms of eligibility and three (3) copies of your book. Electronic editions/submissions are encouraged. Published versions may be sent to:

Andrzej Zarzycki, 49 Kenilworth Road, Arlington, MA 02476

There is no entry fee, but books will not be returned as they will be offered to the reviewers. Winners will be notified before April 10, 2017.

## 2017 JURY | BOOK AWARD

Rashida Ng, Temple University  
Ted Cavanagh, Dalhousie University  
Vincent Hui, Ryerson University