

Building Technology Educators' Society (BTES) is an organization of architectural educators, passionate about teaching the technology of building design and construction. The mission of the BTES is to promote and publish the best pedagogic practices, relevant research, scholarship, and other creative activity to facilitate student learning, advance innovation, and enhance the status of our disciplines in the profession at large. BTES is a 501(c)(3) non-profit organization.

<http://btsonline.org>

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Emerging Faculty Award | BTES 2017 Conference Call for Submissions

Poetics and Pragmatism Iowa State University, Des Moines IA. June 8-10, 2017

SUBMISSION DEADLINE: January 15, 2017

OVERVIEW:

The mission of the BTES includes encouraging invention and innovation through committed and creative teaching of building technology. This award recognizes demonstrated excellence in teaching performance and innovation during the formative years of an architectural teaching career in building technology.

Building technology education plays a pivotal role in the development of professionally prepared and socially responsible students. It draws from an ever-expanding array of disciplines and its practice requires dedicated skill and learning to both enhance and inform. The path to success in our challenging future lies within the seeds of innovation planted through committed and creative teaching of building technology, as we gain new knowledge and confirm the value of established practices.

DESCRIPTION

This award recognizes building technology educators who are early in their teaching career and display excellence and innovation in their teaching performance, methods, and subject matter.

CRITERIA

The BTES Emerging Faculty Award (EFA) is a biennial award that recognizes outstanding teaching ability and commitment demonstrated by an emerging faculty member. Faculty submissions should relate to the teaching specialty areas of environmental control systems, construction methods and materials, structural systems, or other building science and technology disciplines. Submissions should convey excellence and innovation in teaching performance, methods, and subject matter, inspiring student engagement in building technology and its impact on design.

ELIGIBILITY

Faculty must teach at a professional program in architecture, architectural engineering, construction or allied building science program, and have a maximum of 15 academic semesters or 22 academic quarters of full-time teaching experience or a maximum



of 10 years part-time teaching experience. Faculty members who have already received tenure, hold the rank of full professor or its equivalent, or are current members of the BTES Board are not eligible for this award. Part-time faculty and faculty with adjunct or other non-tenure related appointments are eligible. Any faculty member, administrator, or student may nominate a candidate for the BTES Emerging Faculty Award. All nominees must be a current dues-paying member of the BTES, and may sign-up to be a member any time before award submission.

NOMINATION DOCUMENTATION:

Submittals are due no later than January 15, 2017. Email submissions to contact.BTES@gmail.com, with the subject "Emerging Faculty Award".

Each submission shall contain the following information:

- A letter from the nominator, explaining the reasons for the nomination according to the established criteria
- The candidate's résumé, summarizing his or her career, not to exceed three pages
- Two letters of support letters (in addition to the letter of nomination) from colleagues and/or students
- A letter from the dean, chair, or department head of the nominee's institution, verifying the nominee has a maximum of 15 academic semesters or 22 academic quarters of full-time teaching experience
- Supporting material illustrating or describing the candidate's achievements. This could include, but is not constrained to, representative syllabi, representative project statements, a summary of selected teaching evaluations, and student work.

The supporting material shall not exceed (20) 8-½" x 11" pages and is to be submitted as a single PDF document.

SELECTION & PRESENTATION:

The Jury will evaluate all submittals for potential award applicability, with notification to candidates by April 10, 2017.

Applications will be assessed by a jury composed of three distinguished building technology educators. One nominee will receive this biennial award; repeat nominations are encouraged. The jury, in any year, may choose not to bestow the award. Winners will be recognized and expected to present some aspect of their teaching. The BTES Emerging Faculty Award winner will receive a \$1,000 stipend to help cover registration, travel, and lodging for attending the 2017 BTES biennial conference.

2017 JURY | EMERGING FACULTY

Christine Theodoropolos, Dean of the College of Architecture & Environmental Design, Cal Poly San Luis Obispo

Patrick Tripeny, Associate Professor, School Of Architecture, University of Utah

Ryan Smith, Director, Associate Professor, College Of Architect & Plan-Dean,, School Of Architecture, University of Utah