

Building Technology Educators' Society (BTES) is an organization of architectural educators, passionate about teaching the technology of building design and construction. The mission of the BTES is to promote and publish the best pedagogic practices, relevant research, scholarship, and other creative activity to facilitate student learning, advance innovation, and enhance the status of our disciplines in the profession at large. BTES is a 501(c)(3) non-profit organization.

<http://btesonline.org>

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Student Scholarship | BTES 2017 Conference Call for Submissions

Poetics and Pragmatism Iowa State University, Des Moines IA. June 8-10, 2017

SUBMISSION DEADLINE: January 15, 2017

BACKGROUND

The mission of the BTES includes nurturing exceptional students and encouraging their participation in the BTES as potential future building technology educators. To this end, student scholarships will be offered for the upcoming 2017 BTES conference in Des Moines IA.

AWARD CATEGORIES

Two award categories have been established, one for a paper submittal and one for a design portfolio. Each award will be chosen by a BTES-member jury, and will provide a \$500 scholarship for travel expenses, free conference admission, and a 1-year BTES membership.

CATEGORY 1: Research Paper

Background: The Research Paper option is open to students at all levels, but may be of particular interest to students in an M.S., D.Arch, or Ph.D. degree program. The successful paper will be published in the 2017 Conference Proceedings, and may be chosen by the BTES Board to be published on the BTES web site and by the conference organizers to be presented by the author at the 2017 BTES conference.

Criteria: The Research Paper has been completed either for a course or a independent project, and may have multiple authors. The Paper topic directly relates to the physical technology of architecture, and may include, but is not limited to, construction or structural technology, innovative materials, integrated systems, sustainable design, and design-build.

Submission: The research paper shall be a maximum of 5000 words and include a 100-word abstract, with references properly cited, and submitted in PDF format.

CATEGORY 2: Design Portfolio

Background: The Design Portfolio is intended to showcase exceptional student work from a project, studio(s), courses, or independent design activities. The successful design will demonstrate an integration of technology and building systems in architectural design or illustrate innovative construction and/or structural solutions. While open to all students at all levels, it is anticipated to be of interest primarily to students in a professional architecture degree program. The successful project will be displayed at the 2017 BTES conference, and will be considered for publication on the BTES web site.

Criteria: The project is to be in the form of drawings (by hand or computer), 3D digital representations and/or physical model photographs that clearly describe the design project. Within the given format, the specific layout and presentation is left to the discretion of the candidate.

Submission: The Design Project shall be submitted in PDF format, with a maximum of 5 pages in 11"x8.5" landscape orientation. It shall include a 500-word maximum essay at the start of the portfolio, establishing the student's interest in a focus on the physical technology of architecture. It may comprise one or more design projects at the discretion of the candidate.

SUBMISSION DATES AND NOTIFICATION OF AWARD

Submittals are due no later than January 15, 2017. Email submissions to contact.BTES@gmail.com, subject "Student Award Research" or "Student Award Design", respectively. To ensure anonymity and equity of evaluation, the reviews will be blind and the submitter's name(s) or school affiliation(s) shall not appear on any documentation.

The Jury will evaluate all submittals for potential award applicability, with notification to candidates by April 10, 2017.

2017 JURY | STUDENT SCHOLARSHIP

Terri Meyer Boake, Professor University of Waterloo

Jacob Gines, Assistant Professor Mississippi State University

J. Patrick Rand, Distinguished Professor of Architecture North Carolina State University